

Foreword

Welcome to the third issue of 2023 for the *Pertanika Journal of Social Sciences and Humanities (PJSSH)*!

PJSSH is an open-access journal for studies in Social Sciences and Humanities published by Universiti Putra Malaysia Press. It is independently owned and managed by the university for the benefit of the world-wide science community.

This issue contains 20 regular articles. The authors of these articles come from different countries namely Bangladesh, China, India, Indonesia, Malaysia, Nigeria, Spain, United Kingdom and Vietnam.

Yan Huo and colleagues provide interesting research to compare one of Queen Elizabeth II's speeches, which was infused with virtue terms, with two similarly motivated speeches by Chinese President Xi and Chilean President Piñera in a study entitled "Virtue Language in the Time of the Coronavirus: A Cross-Cultural Triangulation Study Based on Speeches from Three National Leaders." The study explores to what extent the speeches reflect universal versus local values/virtues and how their selection of virtues fits into current taxonomies of positive character traits. The findings show that the analysis of the three speeches reflects universal and local values, as can be judged from the shared and differentiated virtue language employed in these speeches. Further details of the study can be found on page 1161.

A regular article titled "Cultivating 21st-century Learning Skills: A Quantitative Study on the Effectiveness of Song-based Music and Movement for Improving Children's Social Skills" sought to investigate the effectiveness of song-based music and movement intervention in improving social skills among sixty participants of elementary-age children. They were divided equally into three experimental groups and a control group. This study shows that the implementation of song-based music and movement (SBMM) can be an effective tool in educating elementary-age children and notably improve elementary school children's social skills compared to the other interventions. It provides insights to promote the implementation of song-based music and movement intervention for school teachers to improve young age children's social skills. The detailed information of this article is presented on page 1197.

A study entitled, 'Effects of Social Networking Sites Usage on Chinese Students' Life Satisfaction in Malaysia: Cultural Identity as a Mediator' discussed the mediating role of cultural identity in the relationship between social networking sites (SNSs) usage and life satisfaction among Chinese international students in Malaysia. The findings show that SNSs usage engagement contributes to life satisfaction, while acculturation usage has a negative and non-significant effect on life satisfaction. However, under the mediating

effect of host cultural identity, acculturation usage positively predicts the life satisfaction of Chinese international students in Malaysia. The results of this study can provide insights for Malaysian higher education practitioners and policymakers to introduce relevant policies to promote the life satisfaction of international students. Details of this study are available on page 1317.

We anticipate that you will find the evidence presented in this issue to be intriguing, thought-provoking and useful in reaching new milestones in your own research. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

All the papers published in this edition underwent Pertanika's stringent peer-review process involving a minimum of two reviewers comprising internal as well as external referees. This was to ensure that the quality of the papers justified the high ranking of the journal, which is renowned as a heavily-cited journal not only by authors and researchers in Malaysia but by those in other countries around the world as well.

We would also like to express our gratitude to all the contributors, namely the authors, reviewers, Editor-in-Chief and Editorial Board Members of PJSSH, who have made this issue possible.

PJSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

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